



PELLISSIPPI STATE
COMMUNITY COLLEGE





Service-Learning Demystified: Practical Tools and Examples for Expanding or Enhancing your Program

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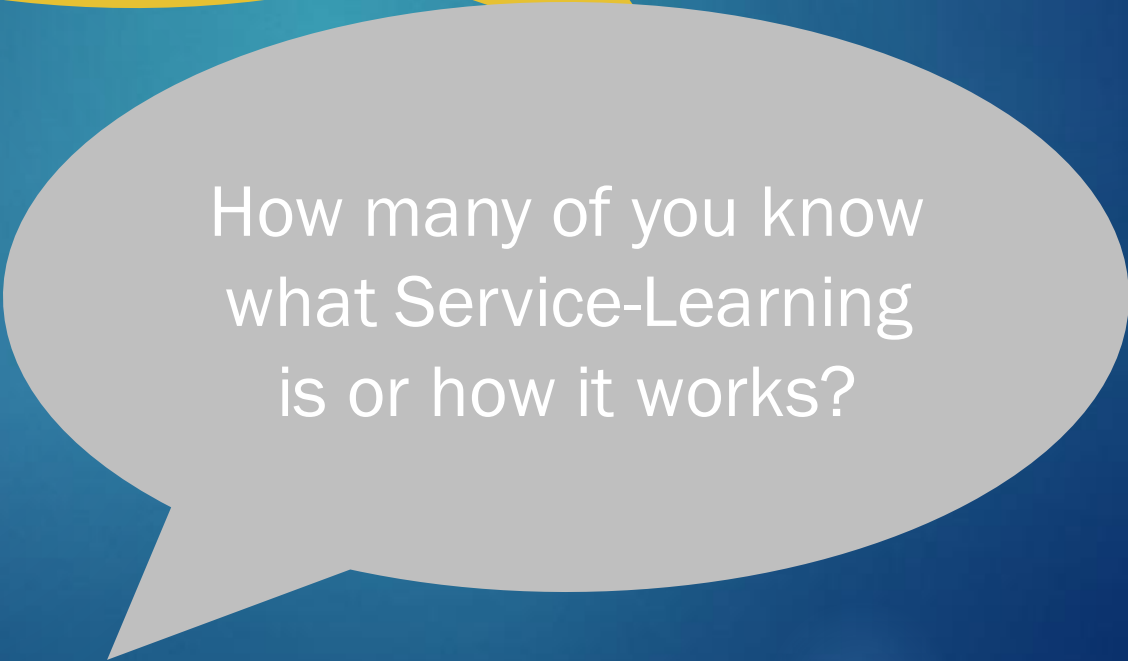
Simple PLAN.

2.10.2020

- ▶ Define Service-Learning for what it is and what it is not...
- ▶ Why is Service-Learning such a hot topic?
- ▶ Service-Learning works—practical examples in multiple academic disciplines and settings.
- ▶ Implementation sounds intense, let's break it down.
- ▶ Tools to work with now.

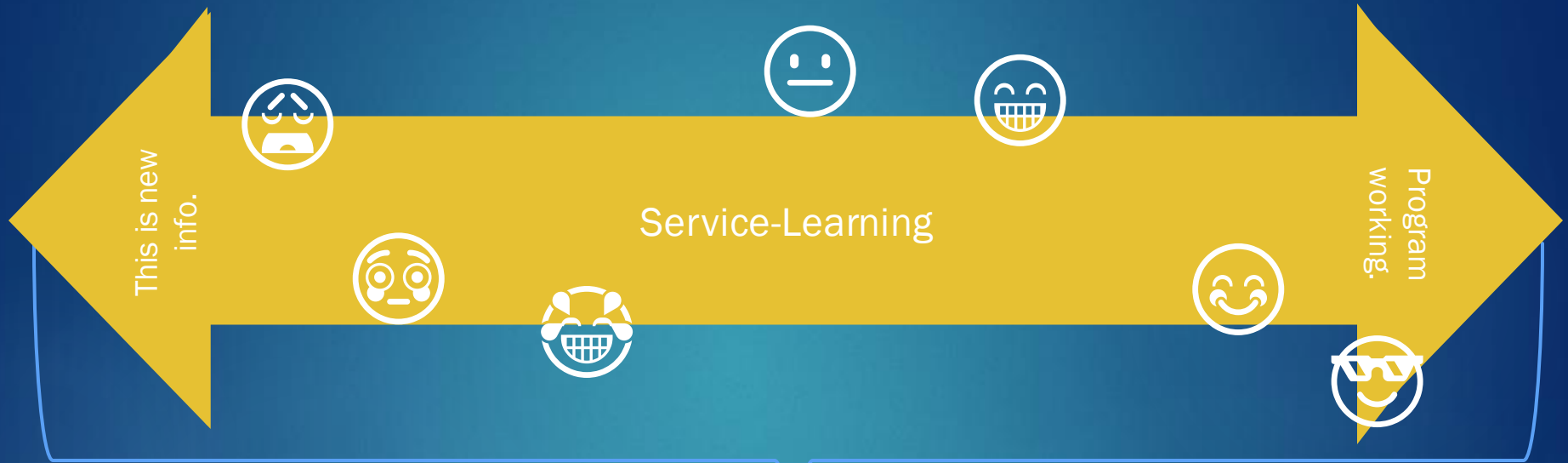


How many of you are
implementing Service-
Learning in your
courses?



How many of you know
what Service-Learning
is or how it works?

Get started...Continue... Consider...



Plot out your **perspective** so you can know where to go from here.

Service Learning is...

True or False

Service in the community by students.

True

Students work in the community, **but it is not traditional community service.**

Students are doing the work for academic credit.

True

To identify as Service-Learning, **there must be an academic component.**

The service can be anything the student is interested in.

False

Not always possible to **match student interests with community needs.**

The student should be working within the framework of a course and the learning outcomes.

True

Specific learning outcomes **tied to community work and course plan.**

The student can choose any community agency they want to work with.

False

Student ideas can be considered **based on learning outcomes.**

False

This will be **based on the assignment for the students.**

The student work must be done by a group

False

Internships are more **individualized and focused on career paths.**

Definition: Service-

Learning

Service-learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Curriculum includes structured field-based “experiential learning” alongside community partners, which reinforces course learning outcomes.

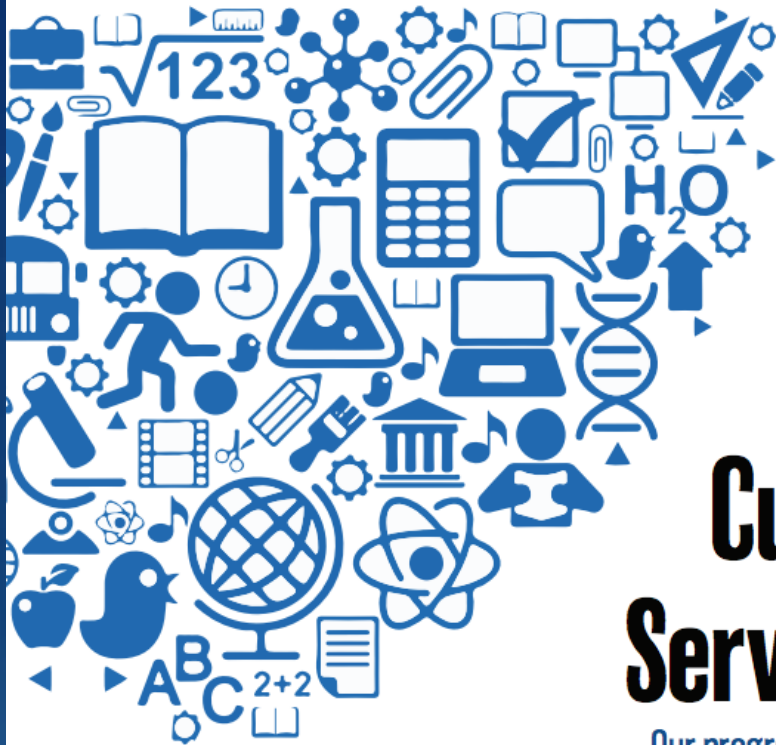
- Tennessee Board of Regents



“Out of clutter, find
simplicity.”

— Albert Einstein





Curious about Service-Learning?

Our program seeks to engage faculty, students and community partners using this process:

Assign

Faculty create a Service-Learning assignment as part of the course plan with clear links to course learning outcomes.

Connect

Students connect with community partners that have project needs aligned with assignment learning outcomes.

Serve

Students serve with the community partner to meet the assignment objectives.

Reflect

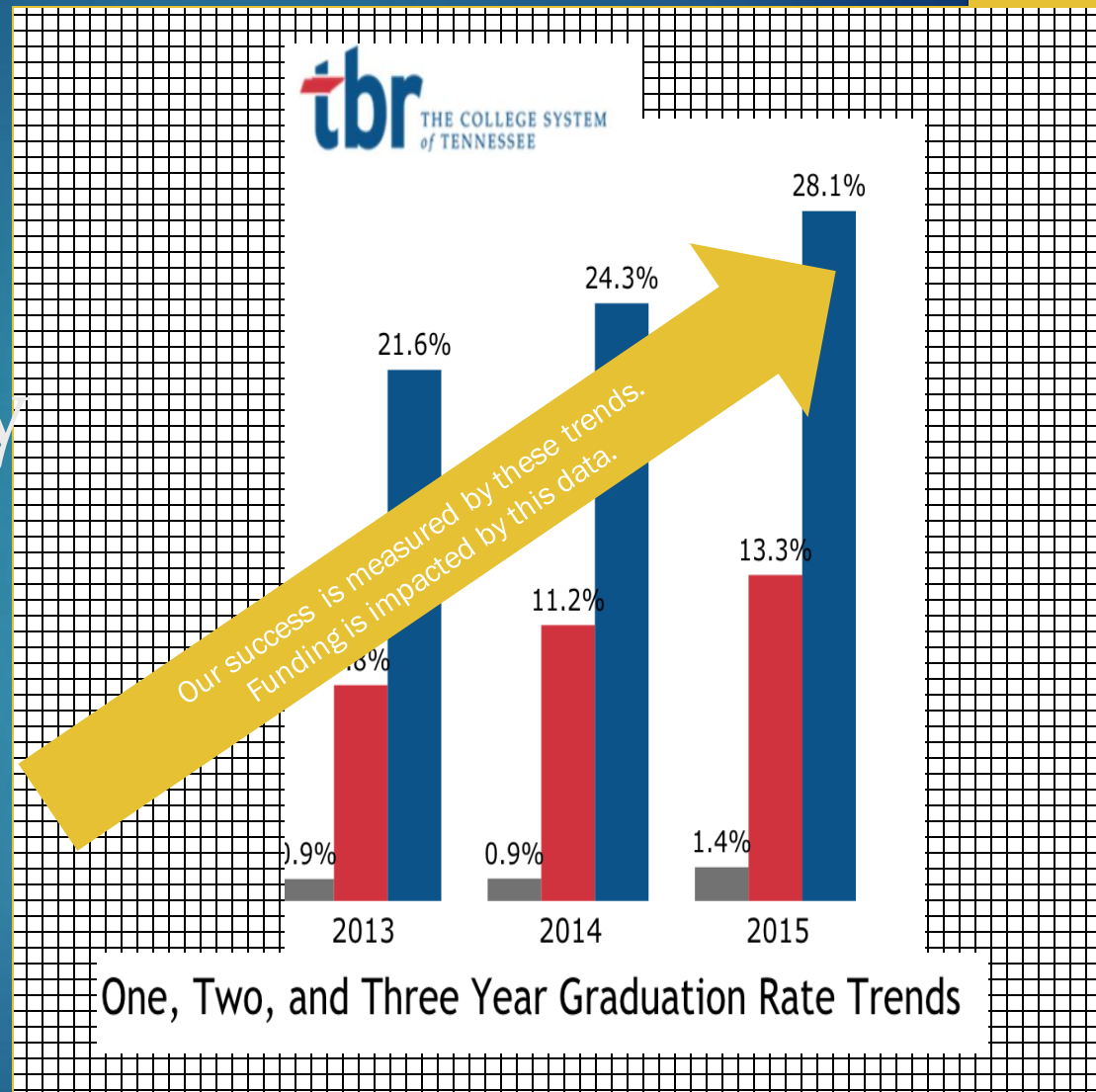
Students reflect on their experience and share what they learned.

High Impact Practice

“These programs model the idea that giving something back to the community is an important college outcome, and that working with community partners is good preparation for citizenship, work, and life.”



Benefits for Schools, Community Partners



Source:

<https://www.tbr.edu/policy-strategy/data-and-research>

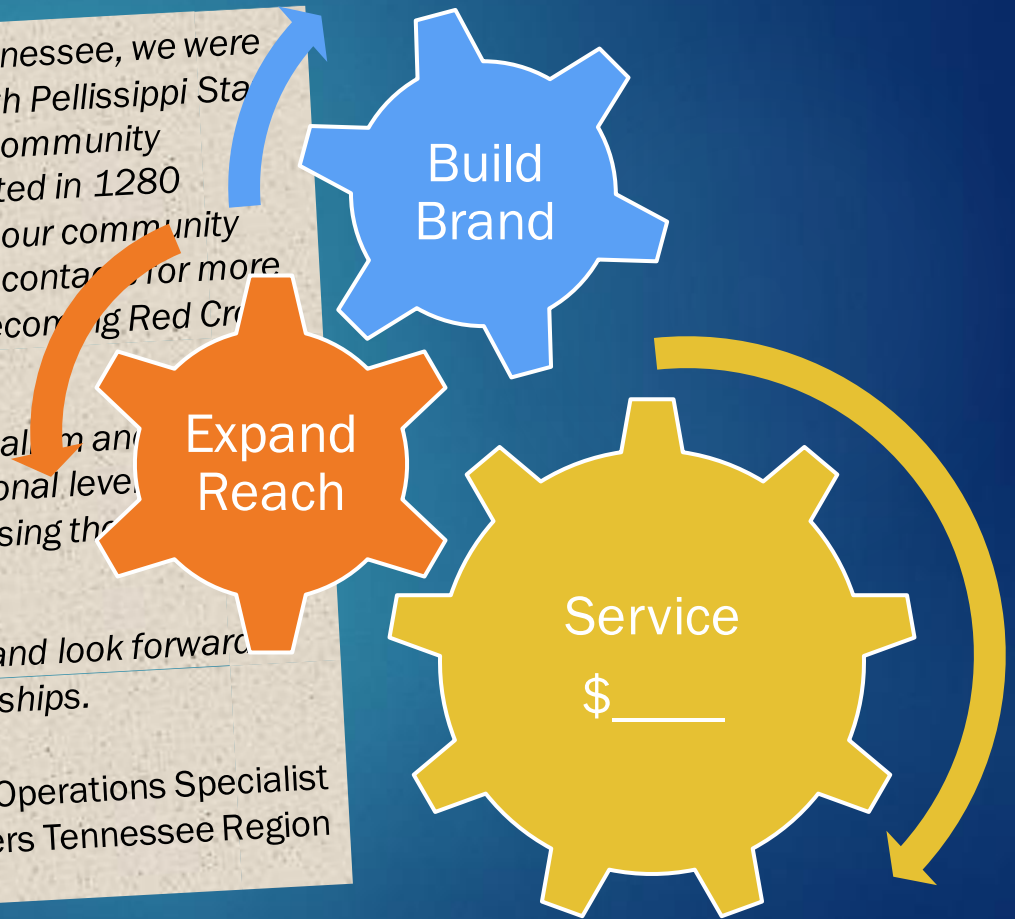
Benefits for Schools, Community Partners

On behalf of the American Red Cross of East Tennessee, we were so pleased to have the opportunity to partner with Pellissippi State students via the Service Learning process. The community programs survey compiled by the students resulted in 1280 general responses, offered insight into which of our community programs need greater promotion and provided contact for more than 270 individuals that reported interest in becoming Red Cross volunteers.

We were impressed by the students' professionalism and quality of the deliverables produced. On a personal level, we enjoyed being a part of the process and witnessing the progress from idea to finished project.

We at Red Cross appreciated this opportunity and look forward to participating in future service learning partnerships.

-Gretchen Sherrill, Business Operations Specialist
American Red Cross, East & Northeast Chapters Tennessee Region





Samples to Learn From

random acts
OF FLOWERS®



American
Red Cross

Tennessee Region

east
tennessee pbs 



Centre Hispano De
East TN

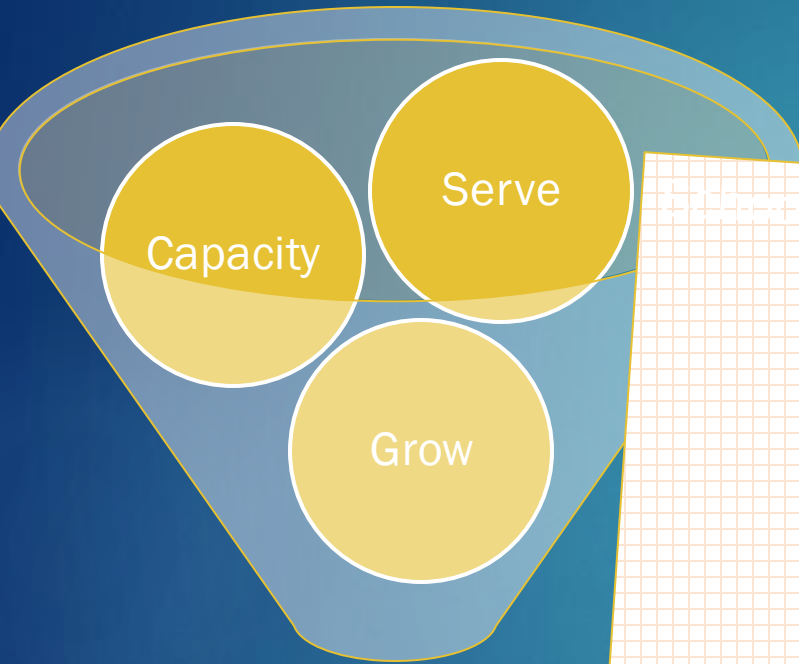


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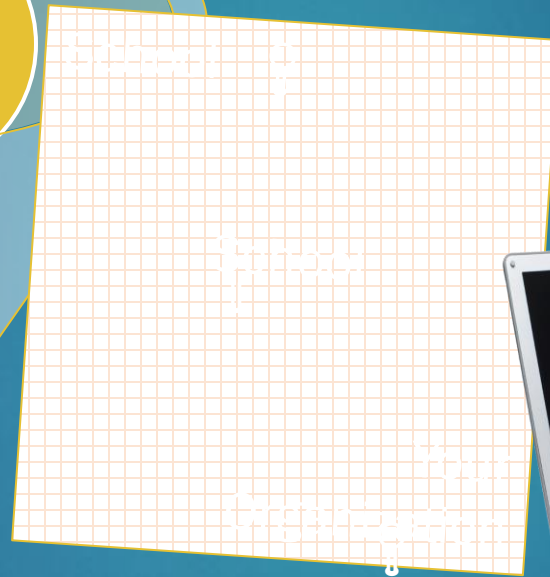
Every College is Different

**Each College Campus
SITE location is unique**

Building on **What's out THERE**



↓
Mission



Hey what do
you think
about...?

TOOL
Implementation
Planning
Worksheet



I like to play fair
and get along with
all, but sometimes
partnerships do
not work out.



Reasons to **Try > Continue**

Student Success

- Good students mean our workforce will get stronger.

Community Impact

- More programs and services for unmet needs.

Volunteer Development

- If they like you now, they tell others and perhaps like you for life.

Strong Partnerships

- When it's good, all are winning and that's hard to beat.

Newsworthy

- Leveraging resources is impressive and students working for you can attract good attention.

Resources for Innovation

MSU | Center for Service-Learning and Civic Engagement



Student Resources

- Getting Started Checklist (PDF)
- Register for Service Corps Video
- Report Service Hours Video
- Service Medallion Request for Students Video

Premier Partners

These premier partners have dynamic information about local non-profits in our area. Students, please use these databases to find opportunities. **IMPORTANT NOTE:** Students in most cases, it is your responsibility to find a partner to work with. If you do not see the non-profit you want to work with, that's fine. Just be sure to work with a community agency that has non-profit status and report your hours with good contact information for that organization.

VOLUNTEER EAST TENNESSEE

Important NOTE: If your organization is not listed with either of our Premier Partners, that is ok as long as they are a non-profit agency. You can share their information when you report your service hours.

Service-L

Pellissippi State is

Service-learning experience, team partners, which

Our program:

- Assign - Faculty create...
- Connect - Students connect with community...
- Serve - Students serve with the community partner to...
- Reflect - Students reflect on their experience and share what they learn...

Benefits to all

Employers often look for graduates who demonstrate service. Students who serve at least 60 hours during their career at Pellissippi State can request a Service Medallion of Distinction to wear at Commencement. Students who engage in Service-Learning can grow their network and be exposed to community development and their personal contribution as a corporate citizen.

Faculty who offer this high impact practice will see increased student engagement and opportunities for connections with other faculty in different departments and recognition with the college and the greater community.

Community Partners can leverage their limited resources by accessing skilled volunteers that allow them to finish projects they might otherwise not have the resources to complete. They can also be highlighted and their needs will be shared for marketing purposes.

Our Process

Under the myPellissippi link, students and faculty can register and report their Service-Learning hours and get verification of their hard work.

College Counseling Services
Disability Services
Financial Aid
Graduation
Hardin Valley Campus Garden
Important Academic Dates
Pellissippi Pantry
Records
Student Affairs
Student Life

Table 1
Relationships between Selected High-Impact Activities, Deep Learning, and Self-Reported Gains

	Deep Learning	Gains: General	Gains: Personal	Gains: Practical
First-Year				
Learning Communities	***	**	**	**
Service Learning	***	**	***	***
Senior				
Study Abroad	**	*	*	**
Student-Faculty Research	***	**	**	**
Internships	**	**	**	**
Service Learning	***	**	***	***
Senior Culminating Experience	***	**	**	**

* p<0.05, ** p<0.01 & Used B > 0.05, *** p<0.001 & Used B > 0.05

Table 2
Relationships between Selected High-Impact Activities and Clusters of Effective Educational Practices

	Level of Academic Challenge	Active and Collaborative Learning	Student-Faculty Interaction	Supportive Campus Environment
First-Year				
Learning Communities	***	***	***	**
Service Learning	***	***	***	***
Senior				
Study Abroad	**	**	**	**
Student-Faculty Research	***	***	***	**
Internships	**	***	***	**
Service Learning	***	***	***	***
Senior Culminating Experience	**	***	***	**

* p<0.05, ** p<0.01 & Used B > 0.05, *** p<0.001 & Used B > 0.05

Source: Ensuring Quality & Telling High-Impact Practices to Stake by George D. Kuh and Ron O'Donnell, with Case Studies by Sally Reed, Washington, DC: AACSB, 2015. For information and more resources and research from LEAP, see www.aacu.org/leap.

AACU | Liberal Education and America's Promise (LEAP)

<http://www.pstcc.edu/service-learning/index.php>

Definition Reinforced

Community Service


Variety of people.
Not just for students.
Open-ended.
Reflection not required.

Internships

Career driven.
Generally done by students.
Individuals.
Major emphasis of study.

Service-Learning

Students perform.
Part of course assignment.
Tied to course learning outcomes.
Individual or group.

A photograph of a dense green forest under a cloudy sky. A faint rainbow is visible on the left side of the image, arching over the trees. The text is overlaid on the right side of the image.

The best way to find
yourself is to lose
yourself in the service of
others. ~Mahatma
Gandhi

What are **Your** Next Steps?

COMING SOON...

New Resources

Digital toolkits

Brief video tutorials

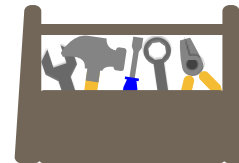
Mentors

Checklists for set-up

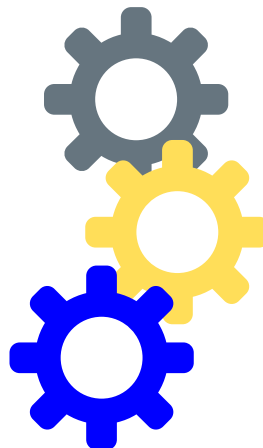
Advisory Team

Project Proposal Templates

***Podcast to showcase current and past projects
and more...***



GET INVOLVED



- If this is new for you, please reach out so we can explore it more.
- If you want to get started, but don't know how, please connect with me and we can match you with a seasoned mentor.
- ***If you are already offering Service-Learning in your courses, please consider sharing your stories and helping us with some of our new ideas to promote this high impact practice.***